

McBee High

264 East Pine Avenue McBee, SC 29101

Grades 7-12 Middle School **Enrollment** 507 Students

PrincipalDennis McDaniel843-335-8251SuperintendentJ. Harrison Goodwin, Ed. D.843-623-2175Board ChairJames N. Sweeney843-537-4663

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

McBee High 4/27/2015 1301006

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

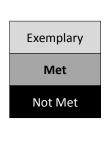
Percent of students tested in 2013-14 whose 2012-13 test scores were located

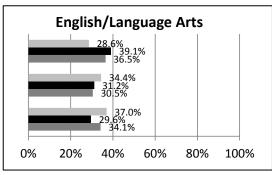
97.4%

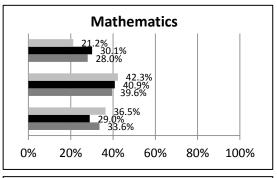
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*					
Excellent	Excellent Good Average Below Average At-Ri				
8	20	30	2	0	

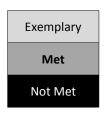
^{*} Ratings are calculated with data available by 04/27/2015.

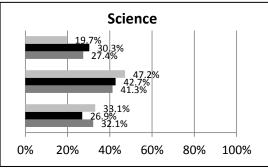
South Carolina Palmetto Assessment of State Standards (SC PASS)

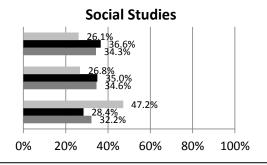


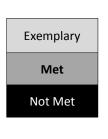


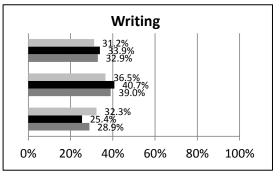


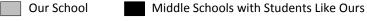












^{*} Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms			
Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.		
Met	"Met" means student met the grade level standard.		
Not Met	"Not Met" means that the student did not meet the grade level standard.		

Middle Schools Statewide

McBee High	4/27/2015	1301006

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School Profile				
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 507)	_			
Students enrolled in high school credit courses	0.0%	No change	33.7%	26.0%
(grades 7 & 8) Retention Rate	4.6%	Up from 4.4%	0.9%	0.6%
		•		
Attendance Rate	95.3% 16.4%	Up from 95.0% Down from 21.4%	96.0% 21.5%	96.2% 19.4%
Served by gifted and talented program With disabilities	10.4%	No change	12.9%	12.8%
Older than usual for grade	9.8%	Down from 10.0%	4.6%	4.5%
Out-of-school suspensions or expulsions for	9.670	DOWN HOM 10.0%	4.070	4.570
·	0.0%	Down from 1.0%	0.5%	0.4%
violent and/or criminal offenses Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 31)	0.0%	No change	0.0%	0.0%
Teachers with advanced degrees	51.6%	Down from 56.3%	64.4%	61.3%
Continuing contract teachers	83.9%	Down from 90.6%	80.6%	75.9%
Teachers returning from previous year	91.3%	Up from 90.1%	87.1%	85.4%
Teacher attendance rate	94.8%	Up from 93.2%	95.1%	95.2%
Average teacher salary*	\$47,696	Down 0.1%	\$48,467	\$47,081
Professional development days/teacher	2.9 days	Down from 3.4 days	11.2 days	10.6 days
School	7	1 1 1 1 1	7.7	7
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 24.9 to 1	23.5 to 1	21.5 to 1
Prime instructional time	88.5%	Up from 85.9%	90.0%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	99.0%	99.0%
Character development program	Average	No change	Good	Good
Dollars spent per pupil**	\$8,027	Up 5.0%	\$7,377	\$7,616
Percent of expenditures for instruction**	61.6%	Down from 62.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	61.1%	Up from 61.0%	61.1%	61.3%

 $[\]ensuremath{^{*}}$ Includes current year teachers contracted for 185 or more days.

 $[\]ensuremath{^{**}}$ Prior year audited financial data are reported.

End of Course Tests					
Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	N/A	98.4%			
English 1	N/A	95.5%			
Biology 1	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	N/A	98.0%			

McBee High 4/27/2015 1301006

Report of Principal and School Improvement Council

The 2013-14 school year has been especially successful. In all areas – arts, academics, and athletics – we have worked hard to excel and achieve the best possible results. Excellence is always our goal.

Academically, MHS students and teachers have worked extremely hard to teach and master standards and participate in productive learning and growth experiences. Our seniors continue to be competitive with expected graduates from other schools, as evidenced by the large number of scholarships and recognitions, both already received and anticipated. Such recognitions are not unique to our senior class, but rather are noticed through all of the 7-12 classifications. Ancillary organizations, such as FBLA and FFA, further use academics as the base for their programs and achieve similar successes in state and national competitions. In short, our academic programs are extremely competitive with other schools, and in many ways exceed them.

The music department continues to be a perfect example of striving for excellence. The "Spirit" marching band continues to grow into one of the finest band programs in the area. Other ensembles achieved similar accolades, with many students being named to honors ensembles in both the region and the state. Coupled with successes in the art program, which produced several contest winners in county and regional competitions, it is fair to say that the arts programs are a great benefit to our school.

Lastly, our athletic programs also have achieved great success. Several programs have had successful seasons which included qualifying for post-season play and advancement therein. Both individually and collectively, our student-athletes have demonstrated hard work, determination, and sportsmanship (the most important of these elements) as they have represented our school on the athletic fields and courts. Overall, this has been a very successful outgrowth of our classroom experience.

Unquestionably, McBee High is one of the finest schools in Chesterfield County, in the Pee Dee region, and in the state of South Carolina. Most assuredly, the accomplishments mentioned above are indicative of dedicated teachers and coaches reaching out to touch the lives of young people. It is further indicative of students and parents joining teachers in this effort as the most important component of success. And, most importantly, this shows that we are meeting our mission "to prepare students to meet goals for future education and employment, to become contributing members of their diverse communities, and to develop lifelong habits of learning and self-discipline."

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

^{*} Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	73.9
Overall Grade Conversion	С

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

McBee High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	5.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

^{*} Or greater than last year

Abbreviations for Missing Data

McBee High						4/27/2015	1301006
SC PASS Performance By Group -	ESEA/Feder	al Accounta	ability				
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
		Grade	es 6-8				
All Students	614.0	622.6	620.5	611.5	100.0	100.0	100.0
Male	606.8	621.3	621.5	615.6	100.0	100.0	100.0
Female	621.8	624.1	619.4	607.0	100.0	100.0	100.0
White	622.3	628.5	629.2	618.9	100.0	100.0	100.0
African American	594.3	607.9	599.9	N/A	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	599.0	605.5	606.5	595.9	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two Year E	Two Year Elementary and Middle School Grades Trend Data								
	Grade		SCPASS ELA		SCPASS Math				
		N	Mean	% Tested	N	Mean	% Tested		
	3	N/A	N/A	N/AV	N/A	N/A	N/AV		
	4	N/A	N/A	N/AV	N/A	N/A	N/AV		
	5	N/A	N/A	N/AV	N/A	N/A	N/AV		
	6	N/A	N/A	N/AV	N/A	N/A	N/AV		
	7	98	617.8	100.0	98	624.1	100.0		
- •	8	80	616.1	100.0	80	621.5	100.0		
2013		SCPASS Science			SCPASS	Social Studies*	/History		
2		N	Mean	% Tested	N	Mean	% Tested		
	3	N/A	N/A	N/AV	N/A	N/A	N/AV		
	4	N/A	N/A	N/AV	N/A	N/A	N/AV		
	5	N/A	N/A	N/AV	N/A	N/A	N/AV		
	6	N/A	N/A	N/AV	N/A	N/A	N/AV		
	7	98	618.8	100.0	98	609.4	100.0		
	8	39	644.9	100.0	41	612.3	100.0		

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	99	614.5	100.0	99	628.4	100.0
	8	96	613.6	100.0	96	616.8	100.0
2014		SCPASS Science		SCPASS Social Studies*/History		/History	
2(N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	99	618.5	100.0	99	597.6	100.0
	8	48	624.8	100.0	48	639.4	100.0

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Performance by Gro	oup - ESEA/	Federal Acc	countabili	ty (District)			4/27/2015	1301006
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Subgroups	LLA MEAN	Watti Weatt		es 3 - 5	resteu	resteu	resteu	Nate
All Students	638.3	647.0	619.0	636.6	99.9	99.9	99.4	N/A
Male	633.1	645.2	618.2	640.3	99.9	99.9	99.4	N/A
Female	643.2	648.7	619.8	632.9	99.9	99.9	99.4	N/A
White	650.9	661.1	632.6	648.4	100.0	100.0	99.6	N/A
African American	621.1	627.3	599.2	622.2	100.0	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	99.8 N/A	N/A	N/A
Hispanic	637.8	647.3	615.8	632.9	98.0	99.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	98.0 N/A	99.0 N/A	N/A	N/A N/A
With Disabilities	599.0	601.4	589.5	603.4	100.0	100.0	99.0	N/A
	641.6	656.2	623.2	631.2	97.3	98.7	100.0	N/A N/A
Limited English Proficient Subsidized Meals	628.9	636.4	609.5	626.8	99.9	99.9	99.4	N/A N/A
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
				es 6 - 8				
All Students	616.0	622.3	615.6	618.8	99.8	99.8	99.7	N/A
Male	606.5	616.8	613.8	615.2	99.9	99.9	99.8	N/A
Female	625.6	627.9	617.4	622.6	99.8	99.8	99.7	N/A
White	631.5	635.4	632.4	632.3	99.9	99.9	99.7	N/A
African American	595.4	604.1	594.1	602.0	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.7	624.4	608.8	600.9	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.4	579.8	575.5	579.4	100.0	100.0	99.3	N/A
Limited English Proficient	616.2	634.0	608.7	615.4	100.0	100.0	100.0	N/A
Subsidized Meals	605.0	611.5	604.1	610.0	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable	,	,	,	,	,	,	,	,
Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
				s 9 - 12				,
All Students	226.9	218.7	79.5	73.3	99.6	99.4	100.0	88.3
Male	223.5	218.6	79.1	74.2	99.6	99.2	100.0	83.3
Female	230.0	218.8	79.9	72.5	99.6	99.6	100.0	92.7
White	232.0	225.3	83.2	75.7	99.6	99.6	100.0	90.1
African American	218.9	208.5	73.5	69.4	99.5	99.5	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.7
American Indian/Alaskan	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.6	198.3	65.2	66.9	98.0	98.0	100.0	54.8
Limited English Proficient	N/A	N/A	N/A	N/A	98.0 N/A	98.0 N/A	N/A	100.0
Subsidized Meals	221.9	213.4	77.2	71.5	99.4	99.4	100.0	84.8
Migrant	N/A	N/A	N/A	71.5 N/A	99.4 N/A	99.4 N/A	N/A	N/A
Annual Measurable	19/75	IV/A	14/74	IV/ A	14/74	11/71	14/75	11/74
Objective (AMO)	229.0	226.0	79.0	75.0	OF O	95.0	95.0	75.1
Objective (AIVIO)	229.0	226.0	78.0	/3.0	95.0	93.0	95.0	/3.1

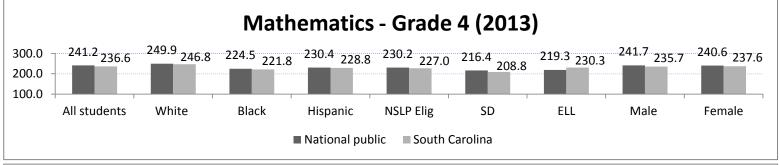
 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

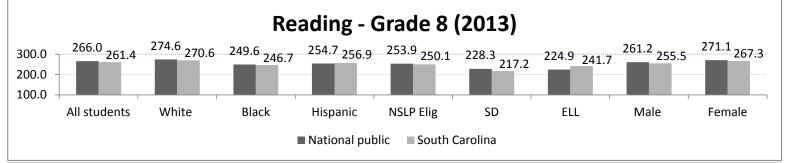
Students	Performance by Gro	oup - ESEA/	Federal Aco	countabili	ty (State)			4/27/2015	1301006
Students									
				Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Structure Grades 3 - 5 Structure Grades 3 - 5	Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Aale 638.9 633.9 633.9 627.0 646.5 99.7 99.8 99.8 N/A white 649.0 644.6 625.8 634.4 99.8 99.9 99.8 N/A white 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A white 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A dispanic 622.3 617.3 601.2 624.1 99.7 99.8 99.9 99.8 N/A sispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 N/A white findian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N/A with Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A with Disabilities 627.7 625.2 609.4 628.7 99.7 99.9 99.9 N/A white findian/Alaskan 642.1 640.4 627.1 640.8 99.7 99.9 99.9 N/A white findian/Alaskan 640.0 640.0 640.0 95.0 95.0 95.0 N/A sispanic 640.0 640.0 640.0 95.0 95.0 95.0 N/A sispanic 640.0 640.0 640.0 95.0 95.0 95.0 N/A sispanic 640.0 640.0 640.0 640.0 95.0 95.0 95.0 N/A sispanic 642.1 644.3 647.7 652.3 652.3 99.8 99.7 99.7 99.7 99.7 N/A sispanic 642.1 644.3 647.7 652.3 652.3 99.8 99.7 99.7 99.7 99.7 N/A sispanic 644.3 647.7 652.3 652.3 99.8 99.7 99.7 99.7 N/A sispanic 644.3 647.7 652.3 652.3 99.8 99.7 99.7 99.6 N/A sispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A sispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A sispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A sispanic findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 N/A sispanic findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 N/A sispanic findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 N/A sispanic findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/A white findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 N/A white findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 99.7 N/A white findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 99.7 N/A white findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 99.9 N/A white findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 99.9 N/A white findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 99.9 N/A white findian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 99.9 N/A white findian/Alaskan 629.4 631.2 637.5 639.9 99.9 99.9 99.9 99.9 99.9 99.9 99.	U I								
emale 649.0 644.6 625.8 643.4 99.8 99.9 99.8 N/A White 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A White 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A Stan/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N/A white Gail.7 634.6 614.5 636.5 99.7 99.9 99.9 N/A wherican Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N/A white Ingish Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.5 N/A white Ingish Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A white Ingish Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A white Ingish Proficient 631.2 638.6 615.0 638.1 199.7 99.9 99.9 N/A white Ingish Proficient 631.2 638.6 615.0 638.1 199.7 99.9 99.9 N/A white Ingish Proficient 631.2 638.6 615.0 638.1 99.7 99.8 99.7 N/A white Ingish Proficient 631.2 638.6 615.0 638.1 99.7 99.8 99.7 N/A white Ingish Proficient 632.4 634.3 635.0 634.9 99.8 99.7 99.7 N/A white 623.4 100.0 100.0 100.0 N/A white 633.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A white 633.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A white 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A white 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A white 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A white 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A white 635.5 680.2 673.0 673.3 99.9 99.9 99.9 N/A white 635.5 680.2 673.0 673.3 99.9 99.9 99.9 N/A white 635.5 680.2 673.0 673.3 99.8 99.8 99.7 N/A white Gail of G	All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
White 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A first an American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N/A sian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N/A sian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N/A sian/Pacific Islander 631.7 634.6 614.5 636.5 99.7 99.9 99.9 N/A with Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A mitted English Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A ubsidized Meals 627.7 625.2 609.4 628.7 99.7 99.9 99.9 N/A with Disabilities 627.8 632.2 634.7 625.4 100.0 100.0 100.0 N/A sinulal Measurable 640.0 640.0 640.0 640.0 95.0 95.0 95.0 95.0 N/A sinulal Measurable 620.6 630.1 634.4 639.8 99.7 99.7 99.7 N/A sinulal Measurable 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A sinulal Measurable 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A sinulal Measurable 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A sinulal Measurable 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A sinulal Measurable 635.4 634.3 635.0 634.9 99.8 99.8 99.8 99.7 N/A sinulal Measurable 635.4 634.3 635.0 634.9 99.8 99.8 99.8 99.7 N/A sinulal Measurable 635.4 634.3 635.0 632.9 99.8 99.8 99.8 99.7 N/A sinulal Measurable 635.4 634.3 635.0 632.9 99.8 99.8 99.8 99.7 N/A sinulal Measurable 635.4 634.3 635.0 632.9 99.8 99.8 99.8 99.7 N/A sinulal Measurable 635.4 634.3 635.0 632.9 99.7 99.7 99.6 N/A sinulal Measurable 635.4 636.2 630.1 637.3 652.3 99.8 99.8 99.8 99.7 N/A sinulal Measurable 635.4 636.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 N/A merican Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.9 N/A singharial final fin	Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Affician American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N/A sispan/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N/A sispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 99.9 N/A with Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A imited English Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A digrant 608.2 615.1 590.4 628.7 99.7 99.8 99.7 N/A digrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A will Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A Alle 620.6 630.1 634.4 639.8 99.7 99.7	Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
\text{kisan/Pacific Islander} \text{ 669.9 } \text{ 686.6 } \text{ 655.9 } \text{ 673.4 } \text{ 99.9 } \text{ 100.0 } \text{ 99.8 } \text{ N/A} \text{ kispanic} \text{ 631.7 } \text{ 634.6 } \text{ 614.5 } \text{ 636.5 } \text{ 99.7 } \text{ 99.9 } \text{ 99.9 } \text{ 99.9 } \text{ N/A} \text{ with Disabilities } \text{ 599.3 } \text{ 596.5 } \text{ 587.6 } \text{ 609.2 } \text{ 98.9 } \text{ 99.5 } \text{ 99.5 } \text{ N/A} \text{ with Disabilities } \text{ 599.3 } \text{ 596.5 } \text{ 587.6 } \text{ 609.2 } \text{ 98.9 } \text{ 99.5 } \text{ 99.5 } \text{ N/A} \text{ with Disabilities } \text{ 631.2 } \text{ 638.6 } \text{ 615.0 } \text{ 638.1 } \text{ 99.7 } \text{ 99.9 } \text{ N/A} \text{ with Using Vice Wall Students } \text{ 627.7 } \text{ 625.2 } \text{ 609.4 } \text{ 628.7 } \text{ 99.7 } \text{ 99.8 } \text{ 99.7 } \text{ N/A} \text{ with Using Vice Wall MO) } \text{ 640.0 } \text{ 640.0 } \text{ 640.0 } \text{ 640.0 } \text{ 650.0 } \text{ 95.0 } \text{ 95.0 } \text{ 95.0 } \text{ N/A} \text{ with Using Vice Wall MO) } \text{ 627.8 } \text{ 632.2 } \text{ 634.7 } \text{ 637.4 } \text{ 99.7 } \text{ 99.7 } \text{ 99.7 } \text{ N/A } white Model Mole According Vice Wall Ac	White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
lispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 N/A with Disabilities with Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A with Disabilities with Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A with Disabilities with Disabilities 632.7 625.2 609.4 628.7 99.7 99.9 99.9 N/A with Disabilities digrant 608.2 615.1 590.4 628.7 99.7 99.9 99.9 N/A with Disabilities Geo. 6 610.1 640.0 640.0 95.0 95.0 95.0 N/A All Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A All Students 627.8 632.2 634.7 634.7 637.4 99.7 99.7 99.7 N/A All Students 620.6 630.1 <td>African American</td> <td>622.3</td> <td>617.3</td> <td>601.2</td> <td>624.1</td> <td>99.7</td> <td>99.8</td> <td>99.7</td> <td>N/A</td>	African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
umerican Indian/Alaskan 642.1 640.4 627.1 641.8 99.7 99.9 99.5 N/A With Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A minted English Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A Jaigrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A Mil Students 627.8 632.2 634.7 637.4 99.7 99.7 99.8 99.7 N/A Alale 620.6 630.1 634.4 634.9 99.7 99.7 99.7 N/A Amele 635.4 634.3 635.0 634.9 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White Disabilities 658.5 680.2 673.0 677.3 99.9 99.9 99.7 <t< td=""><td>Asian/Pacific Islander</td><td>669.9</td><td>686.6</td><td>655.9</td><td>673.4</td><td>99.9</td><td>100.0</td><td>99.8</td><td>N/A</td></t<>	Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
With Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A imited English Proficient dubsidized Meals 627.7 625.2 609.4 628.7 99.7 99.8 99.7 N/A Aligrant dubsidized Meals 627.7 625.2 609.4 628.7 99.7 99.8 99.7 N/A Aligrant dubsidized Meals 627.8 615.1 590.4 623.4 100.0 100.0 100.0 N/A Aligrant dubsidized Meals 627.8 632.2 634.7 637.4 199.7 99.7 99.7 N/A Alale 620.6 630.1 634.4 639.8 99.7 99.7 99.7 N/A Alale 620.6 630.1 634.4 639.8 99.7 99.7 99.7 N/A Alale 622.6 630.1 634.4 639.8 99.7 99.7 99.7 N/A White 644.3 668.5 608.9 615.2 99.7 99.7<	Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
imited English Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 99.9 N/A ubsidized Meals 627.7 625.2 609.4 628.7 99.7 99.8 99.7 N/A Male 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A mulal Measurable (bipective (AMO) 640.0 640.0 640.0 640.0 95.0 95.0 95.0 N/A mulal Measurable (Barbara Male) (Barbara Male	American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
ubsidized Meals 627.7 625.2 609.4 628.7 99.7 99.8 99.7 N/A Aligrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A Inval Measurable Objective (AMO) 640.0 640.0 640.0 95.0 95.0 95.0 N/A Alale 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A Alale 620.6 630.1 634.4 639.8 99.7 99.7 99.7 N/A Vhite 644.3 647.7 652.3 652.3 99.8 99.8 99.8 99.8 99.7 N/A Vihite 643.3 647.7 652.3 652.3 99.7 99.7 99.7 N/A Vihite 658.5 680.2 673.0 677.3 99.9 99.9 99.7 N/A Visite Jisabaric 617.3 625.4 625.0 630.5 99.7 99.7 99	With Disabilities	599.3	596.5	587.6	609.2			99.5	N/A
Algrant (Algrant (Alg	Limited English Proficient		638.6	615.0	638.1	99.7	99.9		N/A
Marital Measurable Marital	Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Strate S	Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Students Grades 6 - 8 Students Grades 6 - 8 Students Grades 6 - 8 Students Geo. 6 Ge	Annual Measurable								
Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 99.7 N/A	Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Male 620.6 630.1 634.4 639.8 99.7 99.7 99.6 N/A emale 635.4 634.3 635.0 634.9 99.8 99.8 99.8 99.7 N/A Moriting 644.3 647.7 652.3 652.3 99.8 99.8 99.8 99.7 N/A Moriting 644.3 667.7 652.3 652.3 99.8 99.8 99.8 99.7 N/A Moriting 644.3 668.5 668.9 615.2 99.7 99.7 99.6 N/A Moriting 644.3 668.5 668.9 615.2 99.7 99.7 99.6 N/A Moriting 647.3 625.4 625.0 630.5 99.7 99.7 99.7 N/A Moriting 647.3 625.4 625.0 630.5 99.7 99.7 99.7 N/A Moriting 647.3 625.4 625.0 630.5 99.7 99.7 99.7 N/A Moriting 647.5 628.3 584.9 592.8 99.4 99.4 99.2 N/A Moriting 647.5 625.8 622.5 622.8 99.6 99.7 99.7 99.8 N/A Moriting 647.5 625.8 622.5 622.8 99.6 99.7 99.7 99.6 N/A Moriting 647.5 625.8 622.5 622.8 99.6 99.7 99.7 99.6 N/A Moriting 647.5 625.8 622.5 622.8 99.6 99.7 99.7 99.6 N/A Moriting 647.5 625.8 622.5 622.8 99.6 99.7 99.7 99.6 N/A Moriting 647.5 625.8 622.5 622.8 99.6 99.7 99.7 99.6 N/A Moriting 647.5 625.8 622.5 622.8 99.6 99.7 99.7 99.6 N/A Moriting 647.5 625.8 622.5 622.8 99.6 99.7 99.7 99.6 N/A Moriting 647.5 625.8 622.5 622.8 99.6 99.7 99.7 99.6 N/A Moriting 647.5 625.8 622.5 622.8 99.2 99.2 100.0 N/A Moriting 647.5 625.8 622.5 622.8 99.2 99.2 99.2 100.0 N/A Moriting 647.5 625.8 622.5 622.8 99.2 99.2 99.2 100.0 N/A Moriting 647.5 625.8 622.5 622.8 99.8 99.8 99.8 99.0 99.0 99.0 99.0 99				Grad	es 6 - 8				
Pemale	All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A (frican American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N/A (sisan/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 N/A (sispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/A (simerican Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/A (simited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 N/A (subsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.7 99.8 N/A (subsidized Meals 610.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A (simited English Proficient 622.5 622.8 600.8 600.8 607.7 98.2 98.2 100.0 N/A (simited English Proficient 632.0 632.0 632.0 95.0 95.0 95.0 N/A (simited English Proficient 642.5 622.5 629.8 99.6 99.7 99.7 99.6 N/A (simited English Proficient 642.5 622.8 622.5 629.8 99.6 99.7 99.8 N/A (simited English Proficient 642.5 622.8 622.5 629.8 99.6 99.7 99.7 99.8 N/A (simited English Proficient 642.5 622.8 622.5 629.8 99.6 99.7 99.7 99.8 N/A (simited English Proficient 642.5 622.8 622.5 629.8 99.6 99.7 99.7 99.7 99.6 N/A (simited English Proficient 642.5 622.8 81.8 75.9 98.3 98.3 100.0 75.7 (simited English Proficient 642.5 622.9 81.9 74.0 99.2 99.1 100.0 82.8 (simited English Proficient 642.5 623.8 89.4 80.3 99.3 99.3 100.0 76.0 (simited English Proficient 642.8 89.4 80.3 99.3 99.3 100.0 76.0 (simited English Proficient 642.8 82.8 820.3 81.9 77.2 98.9 99.0 100.0 74.3 (simited English Proficient 642.8 82.1 21.2 121.6 76.8 70.8 98.3 98.3 100.0 73.4 (simited English Proficient 642.5 643.8 N/A	Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
African American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N/A Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 N/A Mispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/A Mimerican Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/A With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/A winsian/Pacificient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/A Miscratt 610.0 614.6 616.3 619.9 99.7 99.7 99.8 N/A Mil Students 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/A Male 229.3 222.6 81.8 74.9 98.7 98.7 100.0	Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
Stan Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 99.9 N/A	White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
Section Continue	African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Second Description	Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/A inited English Proficient Lubsidized Meals (Alignant) 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/A N/A N/A Annual Measurable (Alignant) 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/A	Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
imited English Proficient 612.5 625.8 625.8 629.8 99.6 99.7 99.8 N/A hubsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/A higrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/A minual Measurable 612.5 632.0 632.0 632.0 95.0 95.0 95.0 95.0 N/A minual Measurable 612.5 632.0 632.0 632.0 95.0 95.0 95.0 N/A minual Measurable 612.5 632.0 632.0 632.0 95.0 95.0 95.0 N/A minual Measurable 612.5 632.0 632.0 632.0 95.0 95.0 95.0 N/A minual Measurable 612.5 632.0 632.0 95.0 95.0 95.0 N/A minual Measurable 612.5 632.0 632.0 95.0 95.0 95.0 N/A minual Measurable 612.5 622.4 81.8 74.9 98.7 98.7 100.0 80.0 75.7 98.2 99.1 100.0 80.0 75.7 98.2 99.1 100.0 84.5 99.2 99.1 100.0 84.5 99.2 99.1 100.0 84.5 99.2 99.1 100.0 82.8 99.2 99.1 100.0 82.8 99.2 99.2 99.1 100.0 82.8 99.2 99.2 99.1 100.0 82.8 99.3 99.3 100.0 76.0 99.3 99.3 100.0 76.0 99.3 99.3 100.0 76.0 99.3 99.3 100.0 76.9 99.3 99.3 100.0 76.9 99.3 99.3 100.0 76.9 99.3 99.3 100.0 76.9 99.3 99.3 100.0 74.3 99.3 99.3 100.0 74.3 99.3 99.3 100.0 74.3 99.3 99.3 100.0 74.3 99.3 99.3 100.0 74.3 99.3 99.3 100.0 72.5 99.3 99.3 100.0 72.5 99.3 99.3 100.0 72.5 99.3 99.3 100.0 72.5 99.3 99.3 100.0 72.5 99.3 100.0 72.5 99.3 99.3 100.0 72.5 99.3 100.0 72.5 99.3 99.3 100.0 72.5 99.3 100.0 72.5 99.3 100.0 72.5 99.3 100.0 72.5 100.0 100.	American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
Aubsidized Meals 610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/A Algrant 586.4 606.8 600.8 607.7 98.2 98.2 100.0 N/A Annual Measurable Objective (AMO) 632.0 632.0 95.0 95.0 95.0 N/A Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 All Students 229.3 222.4 81.8 75.9 98.3 98.3 100.0 75.7 emale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 usian/Pacific Islander 240.2 245.8 89.4 80.3 9	With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Aigrant Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A Service (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/A Service (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/A Service (AMO) 632.0 632.0 632.0 95.0 95.0 N/A Service (AMO) 632.0 632.0 632.0 95.0 95.0 N/A Service (AMO) 632.0 80.0 N/A Service (AMO) 95.0 98.7 100.0 80.0 N/A Service (AMO) 95.0 98.7 100.0 80.0 N/A Service (AMO) 95.0 98.3 98.3 100.0 75.7 Service (AMO) 95.0 95.0 95.0 95.0 N/A Service (AMO) 95.0 98.3 98.3 100.0 75.7 Service (AMO) 95.0 95.0 95.0 95.0 N/A Service (AMO) 95.0 95.0 95.0 N/A Service (AMO) 95.0 95.0 95.0 95.0 95.0 95.0 95.0 N/A Service (AMO) 95.0 95.0 95.0 95.0 95.0 95.0 95.0 95.0	Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Aligrant Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A Grades 9 - 12 Will Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Alale 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Jeemale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 Asrian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Aispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Aubsidized Meals 221.1 212.6 76.8 <td< td=""><td>Subsidized Meals</td><td>610.0</td><td>614.6</td><td>616.3</td><td>619.9</td><td>99.7</td><td>99.7</td><td>99.6</td><td>N/A</td></td<>	Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A Grades 9 - 12 Ill Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 75.7 emale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 88.0 76.0 88.0 100.0 76.0 88.0 100.0 76.0 88.0 100.0 76.0 100.0	Migrant			600.8			98.2	100.0	
Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Semale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 Strican American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Stain/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Strippanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 Stain Indian Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Students 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Aligrant N/A	Annual Measurable								·
Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Semale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 Strican American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Stain/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Strippanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 Stain Indian Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Students 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Aligrant N/A	Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 demale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Assian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0									,
Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 demale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Assian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0	All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
demale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Assian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Aubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.	Male								
White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Assian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Aubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Aunual Measurable N/A N/A N/A N/A N/A N/A N	Female								
African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Asiapanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 American English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Ambisidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5 Minual Measurable	White	235.9	230.8			99.0	98.9	100.0	
Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 dispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 dispanic 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 eVith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 dispanic 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 dispanic 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 eVigrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5 evanual Measurable	African American								
Aispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Glubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A 61.5 Minual Measurable	Asian/Pacific Islander								
American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 Vith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 imited English Proficient aubsidized Meals 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Aubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Augrant August Measurable N/A N/A N/A N/A N/A N/A N/A 61.5	, Hispanic								
Vith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 imited English Proficient in Unbridged Meals 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Aubsidized Meals in Unbridged Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Aunual Measurable N/A N/A N/A N/A N/A N/A 61.5	American Indian/Alaskan								
imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 inubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Aligrant N/A N/A N/A N/A N/A N/A N/A 61.5 Innual Measurable N/A N/A <td< td=""><td>With Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	With Disabilities								
Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Aligrant Innual Measurable N/A N/A N/A N/A N/A N/A N/A N/A 61.5	Limited English Proficient								
Migrant N/A N/A N/A N/A N/A N/A N/A 61.5 Innual Measurable	Subsidized Meals								
Annual Measurable	Migrant								
bjective (AMO) 229.0 226.0 78.0 75.0 95.0 95.0 95.0 75.1	Annual Measurable		,	,	, , , , , , , , , , , , , , , , , , ,		,	,	
/~[====================================	Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

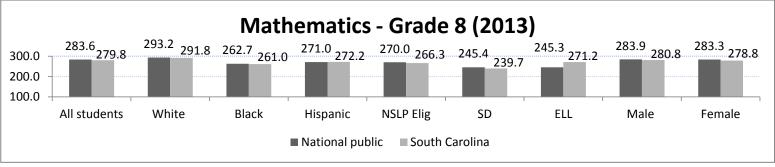
^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.









	Kev	
NSLP	National school lunch program	
SD	Student with disabilities	
ELL	English language learner	
NAEP	National Association of Education Progress	

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Number of recently arrived ELL students exempted from ELA in state assessments

Our School

Our School

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample